

**Qualification title: OAL Level 4 Award in Grading and Moderation of Vocational Assessment**  
**Qualification number (QN): 603/1059/5**

## **1. Qualification specification**

### **1.1. Qualification purpose**

This qualification is designed to develop and assess the competent performance of those involved in the grading and moderation of vocational assessment, so they have the necessary skills, knowledge and understanding to work effectively in their role.

On achievement of the qualification practitioners will have developed the competence to perform consistently and reliably, to meet the regulatory requirements of valid grading and moderation of vocational assessment. Those wishing to lead moderation activities also have the option to qualify in leading the moderation of graded assessment.

This qualification will support progression of learners to:

- entry into assessment/internal quality assurance roles in the learning and skills industry
- level 4 vocational qualifications in education and training
- level 4 vocational qualifications in external quality assurance of assessment
- increased responsibility in learning and skills management roles

### **1.2. Who is this qualification for?**

This qualification is designed for Vocational Assessors who are involved in the grading of assessment and contribute to the moderation of graded assessment. Vocational Assessors include those that assess vocational qualifications and those that carry out the End-point Assessment of Apprenticeship Standards. It is also designed for Internal Quality Assurers who are involved in leading the moderation of vocational assessment processes and practice. They work in Awarding Organisation's approved centres often located within colleges, universities, learning providers or businesses.

### 1.3. Entry requirements

There are no formal entry requirements for learners selecting this qualification. However, the achievement of a level 3 qualification in assessment practice may be an advantage to some learners. Organisations providing training and assessment must ensure that learners have the potential and opportunity to achieve the qualification successfully. This qualification is not approved for use by learners under the age of 19 years and OAL cannot accept any registrations for learners in this age group.

### 1.4. Regulatory information

Countries offered in:	England
Ofqual purpose:	D. Confirm occupational competence and/or 'licence to practice'
Ofqual sub purpose:	D1. Confirm competence in an occupational role to the standards required
Subject/sector areas	13.1 Teaching and lecturing
Qualification operational start date	1 <sup>st</sup> February 2017
Qualification review date:	31 <sup>st</sup> January 2022
Applicable age ranges (years):	19+

### 1.5. Qualification coverage

The qualification covers mandatory knowledge and understanding of the principles and practices of grading and moderating vocational assessment. It also covers optional skills and knowledge including, carrying out grading and moderation or leading the moderation of graded assessment.

### 1.6. Qualification support

This qualification has been designed and developed by OAL with the support and in consultation with the following organisations:

- Didac Limited
- Food Training Network
- Webs Training

## 1.7. Further information

Further information about this qualification can be obtained from:

<http://www.oawards.co.uk/quals/>

You can also contact OAL directly at:

Occupational Awards Ltd, The Catalyst, Baird Lane, Heslington, York, YO10 5GA

Tel: 01235 432 032

Email: [info@oawards.co.uk](mailto:info@oawards.co.uk)

## 1.8. Qualification achievement

This qualification is an Award requiring the achievement of 11 credits, and is made up of one mandatory and one optional unit of assessment. The units are allocated a credit value which provides an indication of the size of the unit in terms of learning hours, 1 credit = 10 learning hours. The units also have assigned Guided Learning Hours (GLH), which indicate the average number of hours a learner may require guidance and support from teaching, learning and assessment professionals to achieve the unit.

The units of assessment set out Learning Outcomes which describe what learners need to be able to do and understand. The Learning Outcomes are defined by Assessment Criteria which are used to assess competence, expressed as skills achieved and learned knowledge and understanding, to achieve the units. Achievement of the one mandatory unit and one optional unit will mean the qualification has been completed, and will be subject to approval of a claim for certification. OAL will issue a certificate complete with the learner's name, the qualification and unit titles and the credits achieved.

## 1.9. Qualification structure

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Qualification number (QN): 603/1059/5			Total Qualification Time (TQT) 110 hours		
Total qualification credits 11			Guided Learning Hours (GLH) 81		
Learners must achieve the mandatory unit and one unit selected from the group of optional units					
Mandatory unit number	Title	Type	Level	Credit	GLH
R/615/4726	Principles and practices of grading and moderating vocational assessment	U	4	6	45
Optional unit numbers	Title	Type	Level	Credit	GLH
Y/615/4727	Grade and moderate vocational assessment	S	4	5	36
D/615/4728	Lead the moderation of graded vocational assessment	S	4	5	36

### Key to unit type

1. Underpinning knowledge (U) units are designed to assess the learner's knowledge and understanding of detailed subject principles/scientific/technological knowledge
2. Skills (S) units are designed to assess learner performance in respect of the learner's applied skills that demonstrate valid, consistent and reliable practice.

## 1.10. Assessment

The qualification must be assessed using the following assessment method:

- portfolio of evidence

Learners are required to achieve all learning outcomes within units of assessment. Assessment will involve observation of learner performance carrying out grading and moderation activities.

All assessment is subject to internal quality assurance within approved centres providing this qualification.

Externally quality assurance of assessment and internal quality assurance within approved centres is provided by OAL.

This qualification is not graded; achievement certificates for this Award are issued on the basis of awarding a pass only.

## 1.11. National Occupational Standards

The units of assessment in this qualification are related to the following National Occupational Standards:

- LSILADD09 Assess learner achievement
- LSILADD11 Internally monitor and maintain the quality of assessment

Further details at [www.ukstandards.org.uk](http://www.ukstandards.org.uk)