Fitted Furniture Design Technician ST0654/V1.0





Level 3



18 Months



3 Months

Assessment Methods



Observation with Questions



Professional Discussion supported by Portfolio of Evidence

Gateway Requirements

- Level 2 English and Mathematics
- Portfolio of Evidence
- Gateway Declaration Form
- Site Health & Safety and Risk Assessment Form

Occupational Profile

Fitted Furniture Design Technician's work with customers to create their perfect design for their chosen interior. They provide innovative and creative solutions that meet the needs of their client, taking account of the use and location of the product. This includes fitted kitchens, bedrooms, bathrooms, car interiors, boats and ships. In addition, they are often required to work on bespoke one-off commercial developments such as, restaurants, hotels, bars, offices, leisure and health centre projects. Fitted Furniture Design Technician's create fitted furniture designs using their knowledge of industry specific legislation and understanding of products and materials for interiors. They manage the project from inception through to completion. In their daily work, an employee in this occupation interacts with a range of people including managers, sales colleagues, customers, installers and suppliers.

Grading

The standard is graded overall: Fail, Pass or Distinction

End Point Assessment

Observation with Questions

The observation is for a maximum duration of 3 hours with questions asked after the observation lasting no longer than 30 minutes. The observation will cover an appointment with a customer and a follow-up call with a customer who has had a recent installation.

Professional Discussion supported by a Portfolio of Evidence

The professional discussion is supported by the portfolio of evidence submitted at gateway. The professional discussion will last for a maximum of 60 minutes. The apprentice can use the portfolio of evidence in support of their answers.

Click here to view the Fitted Furniture Design Technician assessment plan