

Endorsed/Non-Regulated and Regulated Qualifications

<p style="text-align: center;">Endorsed</p> <p>An Endorsed Programme is a learning programme, training course, or professional development activity that has been formally reviewed and approved by OAL for its quality, structure, and relevance.</p>	<p style="text-align: center;">Non-Regulated Qualification</p> <p>A Non-Regulated Qualification is a structured programme of learning and assessment that leads to the achievement of defined learning outcomes and competencies, but which is not regulated by a government qualifications regulator such as Ofqual.</p>	<p style="text-align: center;">Regulated Qualification</p> <p>A regulated qualification is one that is formally recognised by Ofqual. OAL is required to ensure it meets nationally defined standards for content, assessment, delivery, and awarding and the required Ofqual Conditions of Recognition.</p>
<p>Programme Proposal & Rationale</p> <ul style="list-style-type: none"> • Defined purpose and outcomes with learning aims and objectives. • Defined target audience. • Total Learning Hours (TLH). 	<p>Qualification Specification</p> <ul style="list-style-type: none"> • Clear aims and objectives. • Qualification purpose & intended outcomes. • Entry requirements and progression routes. • Detailed syllabus/module breakdown (e.g. lesson plans/scheme of work). 	<p>Qualification Specification</p> <ul style="list-style-type: none"> • Detailed qualification specification (format per Ofqual General Conditions). • Learning outcomes and assessment criteria per unit. • Total Qualification Time (TQT) & Guided Learning Hours (GLH). (section E). • OAL to provide/sign off specification, qualification Handbook and Assessment Forms.
<p>Programme Structure & Content</p> <ul style="list-style-type: none"> • Lesson plan/s./Course outline. • Clear learning outcomes per unit/module. 	<p>Qualification Design</p> <ul style="list-style-type: none"> • Unit structure with indicative hours for each unit module/guided learning hours (GLH). • Total programme length. • Learning outcomes & assessment criteria per unit. • Benchmarking of level for consistency (informal alignment). • OAL to provide a qualification Handbook. 	<p>Qualification Development</p> <ul style="list-style-type: none"> • Defined need and purpose for the qualification. E.g. market research & stakeholder consultation (letters of Support). • Qualification purpose statement aligned to Ofqual criteria. • Mapping to the Regulated Qualifications Framework (RQF) level descriptors. • General Conditions of Recognition need to be met e.g. (section E). • Industry relevance or employer demand evidence.

Assessment Approach <ul style="list-style-type: none"> Details on how learning will be confirmed/assessed on programme or at the end. Assessment aligned to learning outcomes. Process for internal moderation (optional but recommended). 	Assessment Strategy <ul style="list-style-type: none"> Fair and consistent assessment methods. Grading structure (e.g., Pass, Merit, Distinction if used). Some internal quality assurance/verification/standardisation processes. 	Assessment & Grading <ul style="list-style-type: none"> Valid, reliable, and fair assessment methodologies. Assessment strategy aligned to Ofqual's principles. Grading descriptors and pass mark standards.
Centre Approval & Delivery <ul style="list-style-type: none"> OAL centre approval process needs to be completed. 	Centre & Assessor Requirements <ul style="list-style-type: none"> OAL centre approval process needs to be completed. Occupationally competent staff in place for delivery. 	Centre Approval & Delivery <ul style="list-style-type: none"> Robust centre recognition process (per Ofqual C1-C3 Conditions). Assessor/IQA requirements and training. Delivery guidance for centres. Policies: Malpractice, Appeals, Reasonable Adjustments, Special Considerations. Conflict of Interest management. Data protection and record-keeping
Branding & Certification <ul style="list-style-type: none"> Electronic certification approved by OAL. Clear differentiation from regulated qualifications. Endorsement statement wording compliance (no misleading claims). Template for certificate design showing 'Endorsed by [Awarding Organisation]'. There can either be a process for registration on the OAL system and certificates issued or just a yearly fee for continued endorsement and certificates produced by the organisation. 	Certification & Recognition <ul style="list-style-type: none"> Certificate would be produced by OAL electronic or paper based. Non-regulated qualification built on Creatio. Registrations per learner on Creatio. Distinct certification wording for non-regulated qualifications. Optional - Potential for professional body recognition or employer endorsement. 	Certification & Awarding <ul style="list-style-type: none"> Secure certification processes managed by OAL. Ofqual branded certificate produced electronic, or paper based. Certification claims verification. Regulated qualification built on Creatio. Registrations per learner on Creatio. Transparent appeals and results review process. Compliance with Ofqual's Conditions of Recognition (section I).
Quality Assurance & Review	Quality Assurance Framework	Quality Assurance & Compliance

<ul style="list-style-type: none"> • Yearly EQA visit to check quality and consistency. • Ability to withdraw endorsement if standards are not maintained. 	<ul style="list-style-type: none"> • Yearly EQA visit to check quality and consistency. • Learner feedback and complaints procedures. • Annual review and continuous improvement plan. 	<ul style="list-style-type: none"> • Centre internal quality assurance (IQA) framework in place. • External Quality Assurance (EQA) carried out by OAL. • Monitoring and sanctions procedures. • Compliance with Ofqual's Conditions of Recognition.
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